

Kirstie Lynn Dobbs
Curriculum Vitae

Department of Political Science and Public Policy
Merrimack College
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ACADEMIC APPOINTMENTS

Assistant Professor of Practice, Department of Political Science and Public Policy, Merrimack College
(2022 – 2023)

Full-Time Lecturer, Department of Political Science and Public Policy, Merrimack College
(2019 – 2022)

EDUCATION

Ph.D., Political Science, Loyola University Chicago, August 2019

Dissertation: “Active on the Street but Apathetic at the Ballot Box? The Voting Behavior of Tunisian Youth (2011-Present) in a Comparative Perspective” (*with distinction*)

Major Subfield: Global Politics (Comparative Politics and International Relations)

Minor Subfield: American Politics

B.A., (Honors Program) International Studies and French, Butler University, May 2013

Concentration: Africa and Europe

Minor: International Business

PUBLICATIONS

Peer-Reviewed Articles

Dobbs, K.L. (2022) Falling Flat? The Impact of State Legitimacy, Capacity, and Political Trust on Flattening the Curve of COVID-19. *Medical Research Archives*. [online] 10(4).
<https://doi.org/10.18103/mra.v10i5.2805>.

Dobbs, K. L. (2021). Fact or Fluff? “Fact or Fluff? The Impact of Youth Quotas on the Electoral Behavior and Attitudes of Young People. *Representation*,
<https://doi.org/10.1080/00344893.2021.1984286>.

Dobbs, K. L. (2021). Active on the Street, but Apathetic at the Ballot Box? Explaining Youth Voter Behaviour in Tunisia’s New Democracy. *British Journal of Middle Eastern Studies*. DOI:
<https://doi.org/10.1080/13530194.2021.1962242>.

Dobbs, K. L., Bullock, G., Udani, A., & Hess, D. (2021). Civically Engaged Research and Political Science. *PS: Political Science & Politics*, 54(4), 711 – 715.

Udani, A., & **Dobbs, K.L.** (2021). The Praxis of Collaboration and Co-Producing Knowledge in Civically Engaged Research. *PS: Political Science & Politics*, 54(4), 725 – 729.

Dobbs, K. L. (2020). Youth Quotas and “Jurassic Park” Politicians: Age as a Heuristic for Vote Choice in Tunisia’s New Democracy. *Democratization*, 27(6), 990 – 1005.

Sanchez, P., Doherty, D., & **Dobbs, K. L.** (2020). Skin Color and System Support in Latin America. *Journal of Race, Ethnicity, and Politics*, 6(2), 352 – 372.

Doherty, D., Schraeder, P. J., & **Dobbs, K. L.** (2020). Do Democratic Revolutions ‘Activate’ Participants? The Case of Tunisia. *Politics*, 40 (2), 170 – 188.

Dobbs, K. L., & Schraeder, P. J. (2018). Evolving Role of North African Civil Society Actors in the Foreign Policymaking Process: Youth, Women’s, Labour and Human Rights Organisations. *The Journal of North African Studies*, 24 (4), 661 – 681.

Schraeder, P. J., Endless, B., Schumacher, M. J., & **Dobbs, K. L.** (2018). Revolutionary Diplomats? Introduction to the Study of North African Foreign Policy in the Context of the Arab Spring. *The Journal of North African Studies*, 24 (4), 540 – 557.

Dobbs, K. L., & Lee, J. (2017). Puzzling Policy Shifts: Fickle Western Support of Democracy Promotion in Economically Salient Countries. *Politikon: The IAPSS Journal of Political Science*, 32, 42 – 59.

Manuscripts Under Review at Peer-Reviewed Journals

Dobbs, K.L. Hsu, L; Garrone-Shufran, S., Barber, N., Karouma, F., Perez Castillo, Y., & Rich, S. Centering Youth Voices: An Interdisciplinary Approach to Civic Engagement. *Issues in Interdisciplinary Studies* (Revise and Resubmit).

Dobbs, K.L. ‘Pressure on People and People on Streets’: Social Pressures to Vote in Tunisia’s New Democracy. Under review at *Acta Politica*.

Invited Articles

Dobbs, K. L. (2021). Burning Embers: Youth Activism and Tunisia’s Hope for Democracy. American Political Science Association’s Middle East and North Africa Politics Section. Symposium.

Dobbs, K. L. (2021). Civil Society as Revolutionary Diplomats: Foreign Policy After the Arab Spring. *ORIENT* magazine. 62(1), 35 – 41.

Book Chapters

Dobbs, K. L. Forthcoming. The University of California College Tuition Protests, 2009-2014. In Lori Cox Han and Tomislav Han (Eds.), *Political Violence in America: Historical Flashpoints and Modern-Day Trends*. ABC-CLIO.

O'Toole, T., & **Dobbs, K. L.** (2020). The Historical Context. In Peter J. Schraeder (Eds.), 6th edition *Understanding Contemporary Africa*. (pp. 29-64). Lynne Rienner Publishers Incorporated.

Book Reviews

Dobbs, K. L. Forthcoming. *Managing Transition: The First Post-Uprising Phase in Tunisia and Libya*. Sabina Henneberg. Cambridge, United Kingdom, 2022 in *Perspectives on Politics*.

Manuscripts in Progress

- Growing Up Pandemic: Activism and Education After COVID-19 (book).
- #PoliticalParties: Bridging Divides Between Youth and Political Institutions
- Pedagogical Practices and Participatory Citizenship: Insights from an Early College Program (article)
- Politicized Environments: A Framework for Bridging the Environmental and Political Sciences (article)
- Connection over Content: How Civically Engaged Research and Interdisciplinary Perspectives can Improve Teaching, Research, and Service (book chapter)

Other Public Facing Material

Official testimonials were gathered from Youth Voice participants. Testimonials were sent to local representatives Christina Minicucci and Marcos Devers to influence policy on recycling and trash pick-up, school funding for nutritional programs, and an increased investment in swimmers' education and safety. Sent July 2021.

RESEARCH INTERESTS

Comparative Politics

Democracy and Democratization
Comparative Political Behavior
Youth and Civic Engagement
Engaged Research Practices
Revolutions and Social Movements

Foreign Policy Analysis

Democratization and Foreign Policy
Domestic Determinants of Foreign Policy
Foreign Policy in the Arab World
U.S. Foreign Policy

GRANTS AND AWARDS

2022	Greater Lawrence Summer Fund (\$4,804)
2022	Sakowich Center for Undergraduate Research and Creative Activities. Growing Up Pandemic: Youth Development, the Environment, and Local Community Action (\$6,236)
2021	Presidential Civic and Community Engagement Initiative Office (\$2,000)
2021	Greater Lawrence Summer Fund: Essex County Community Foundation (\$2,000)
2021	Sakowitch Center for Undergraduate Research and Creative Activities. Youth Voice – Civic Engagement (\$8,500)
2019	Faculty Development Grant, Merrimack College (\$1,400)
2018	Conference Travel Grant, Loyola University Chicago (\$500)
2017	International Studies Association Travel Grant (\$180)
2016	Research Grant, Association for the Study of the Middle East and Africa (\$2,000)
2016	Dissertation Research Paper Grant, Loyola University Chicago (\$400)
2015	Tuma-Gravett Award for Academic Excellence, Loyola University Chicago, Department of Political Science (\$500)
2015	Internal Travel Award, Loyola University Chicago (\$400)

TEACHING EXPERIENCE

Merrimack College

- Comparative Politics (fall 2020, 2021, 2022)
- Democracy, Development, and Violence (spring 2021)
- Rebels, Riots, and Revolutions (fall 2022)
- Politics of the U.S. (fall 2019 – fall 2023)
- MA State and Local Politics and the Environment (spring 2020, spring 2022)

Loyola University Chicago

- American Politics (spring 2019)
- Revolutions (fall 2016, spring 2019)

National Louis University – Chicago [open-access university]

- Introduction to Political Science (spring 2019)

ASSISTANTSHIPS AND FELLOWSHIPS

- 2019 American Political Science Association’s Institute for Civically Engaged Research at Tufts’ Tisch College
- 2018 – 2019 American Political Science Association Middle East North Africa Workshop Series Fellowship
- 2017 – 2018 Arthur J. Schmitt Dissertation Fellowship in Leadership and Service
2017 Charles and Kathleen Manatt Fellowship, International Foundation for Electoral Systems
- 2013 – 2017 Graduate Student Merit Award Assistantship, Loyola University Chicago
Worked as a research assistant for Dr. Olga Avdeyeva, Dr. Richard Matland, Dr. Peter Sanchez, Dr. Peter J. Schraeder, and Dr. John Allen Williams

PROFESSIONAL SERVICE

Peer Reviewer for Academic Journals and Publishers

- 2022 Reviewer for the journal *Political Behavior*
- 2020 Reviewer for the journal *Democratization*.
- 2019 - 2022 Reviewer for the *British Journal of Middle East Politics*
- 2019 Reviewer for the journal *Middle East Law and Governance*
- 2018 Reviewer for *The Journal of North African Studies*

Guest Editor

- 2021 Symposium, Guest Editor, “Institute for Civically Engaged Research Symposium on the Components, Processes, and Implications of Conducting Civically Engaged Research in Political Science.” *PS: Political Science & Politics*.
- 2017 Symposium Guest Editor, “Revolutionary Diplomats? Impacts of the Arab Spring on the Formulation and Implementation of North African Foreign Policies (2011-17).” *Journal of North African Studies*.

Invited Talks

- 2022 Invited Talk, Institute for Civically Engaged Research
Topic: Ethics in Civically Engaged Research
- 2022 Invited Talk, Arab Reform Initiative
Topic: Youth Quotas and Youth Inclusion Policy Development in Arab World
- 2021 Invited Talk, United States Agency for International Development
Topic: “Youth Participation in the Wake of the Tunisian Revolution”

Consulting

- 2022 Youth development research consultant for FabNewport
- 2021 – Pres. Political consulting for environmental groups working with Thriving Earth Exchange and Anthropocene Alliance.

Working Groups

- 2021 Compass Compact's Community of Practice for Engaged Research
2020 – Pres. Merrimack College Community Outreach Ad-Hoc Group
2020 – Pres. Associate Faculty, Interdisciplinary Institute, Merrimack College
2020 Contributor to the Publicly Engaged Scholars forum at Merrimack College

Community Outreach and Program Development

- 2021 – Pres. Early College Faculty Lead for Teaching, Research, and Program Development
2021 – Pres. Youth Voice Civic Engagement Programming, Merrimack Valley YMCA, Lawrence, MA
2021 – Pres. Thriving Earth Exchange and American Political Science Association Community Outreach Partnership Facilitator

Advising

- 2020 – Pres. Faculty Advisor, Civic Engagement Club, student organization, Merrimack College.

CERTIFICATIONS

Mental Health First Aid Certification

Received training as a Mental Health First Aid Responder at Merrimack College. Training equipped faculty with tools and resources for supporting students and colleagues facing mental health challenges while creating a culture of self-care and mental health resiliency on campus.

Safe Zone Training Certification

This certification program was sponsored by Merrimack College and provided training on responding effectively to problems involving diversity while develop the communication and collaboration skills needed to foster diversity in professional settings.

Teaching Effectiveness Certification

Completed Loyola University Chicago's Teaching Effectiveness Seminar. This training program is supported by the Council of Graduate Schools, the Association of American Colleges and Universities, the Carnegie Institution, and the National Science Foundation.

MEMBERSHIPS

Professional Memberships

American Political Science Association	2015 – Present
Research on Service-Learning and Community Engagement (IARSLCE)	2020 – Present
American Institute for Maghreb Studies	2017 – 2019
Association for the Study of the Middle East and Africa	2016 – 2018
Midwest Political Science Association	2013 – 20

CONFERENCE PARTICIPATION

“Amplifying Youth Voices: A Cross-disciplinary Approach to Civic Engagement in the Context of COVID-19. Sociology of a Pandemic: A Cross-Disciplinary Understanding. Virtual Conference. September 2022.

“Falling Flat? The Impact of State Legitimacy, Capacity, and Political Trust on Flattening the Curve of COVID-19. Presented at the European Society of Medicine Conference. Virtual Conference. September 2022.

“Connecting Middle School Students with the Community through the Youth Voice Program.” Research presentation at the Massachusetts Association of Colleges for Teacher Education Conference. November 2021.

“Early College as a STEM Intervention: Building Inquiry and Scientific Thinking Skills for High School Students.” Research presented at the Association for American Colleges and Universities Conference. November 2021.

“Interdisciplinary and Intergenerational Voices: Bridging the Divide in Civic Engagement.” Invited Panel Discussion at the Association for Interdisciplinary Studies. October 2021.

“Politicized Environments: A Framework for Bridging the Environmental and Political Sciences.” Promoting Pluralism Through Civically Engaged Research. Paper presented at the American Political Science Association Conference. September 2021.

“Early College Programs as a Means of Building Equity and Achievement for Urban Students.” Roundtable: Access and Retention: Moving Toward Equitable Education. Paper presented at the New England Educational Research Organization Annual Meeting. April 2021.

“Fact or Fluff? The Impact of Youth Quotas on the Electoral Behavior and Attitudes of Young People.” Electoral Institutions and Social Inclusions: Cross National Perspectives, American Political Science Association Conference. September 2020.

“Teaching American Politics in Turbulent Times.” Teaching workshop, American Political Science Association Conference. August 2019.

“Evolving Role of Civil Society Actors in the Foreign Policymaking Process: Human Rights, Women’s, Legal, Labor, and Youth Groups,” Revolutionary Diplomats? Impacts of the Arab Spring on the Formulation and Implementation of North African Foreign Policies (2011-17) Symposium at Loyola University Chicago. March 2017.

“The Decline of Youth Electoral Turnout in a Post-Revolution Environment: The Dynamic Nature of Political Efficacy,” International Studies Association Conference. February 2017.”

“Active on the Streets, but Apathetic at the Ballot Box? Evolving Political Behavior of Tunisian Youth during the Post-Revolutionary Era,” Association for the Study of the Middle East and Africa Conference. October 2016.

Discussant, “Resurrecting International Relations Theory: Innovations in IR Theory.” Midwest Political Science Association Conference. April 2015.

“Identifying with the Opposition: Cultural Implications for Third-Party Mediation in Intrastate Conflicts, poster session *International Relations*, Thinking about Civil War, Midwest Political Science Association Conference. April 2014.

MEDIA

Op-Eds and Blogs

Dobbs, Kirstie Lynn. 2021. “Answering the Call - Benefits of Community Engagement.” *Political Science Now, Blog Post*. American Political Science Association. Retrieved from Answering the Call—Benefits of Community Engagement - (politicalsciencenow.com).

Dobbs, Kirstie Lynn. 2020. “Diversifying the Discussion: The Classic Debate Exercise for Today’s Diverse Youth.” *Active Learning in Political Science, Blog Post*. Retrieved from <https://activelearningps.com/2020/07/06/diversifying-the-discussion-the-classic-debate-exercise-for-todays-diverse-youth/>.

Dobbs, Kirstie Lynn. 2017. “Electoral Institutions New and Old: The ‘Youth’ Factor in Democratic Sustainability.” *Ace: The Electoral Knowledge Network Newsletter*. Retrieved from <http://aceproject.org/today/newsletter/ace-newsletter-theme/newsletter-august-2017/view>.

Dobbs, Kirstie Lynn. 2015. “Tunisia’s Recent Terrorist Attacks: Isolated Incidents or Symbols of a Retrograding Transition?” *The Foreign Policy Journal*. Retrieved from <https://www.foreignpolicyjournal.com/2015/06/29/tunisia-recent-terrorist-attacks-isolated-incident-or-symbols-of-a-retrograding-transition/>.

Oprisko, Robert L., **Kirstie Lynn Dobbs**, and Joseph Digrazia. 2013. “Placement Efficiency: An Alternative Ranking Metric for Graduate Schools.” *The Georgetown Public Policy Review*. Retrieved from https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2374397.

Oprisko, Robert L., **Kirstie Lynn Dobbs**, and Joseph Digrazia. 2013. "Pushing Up Ivies: Institutional Prestige and the Academic Caste System." *The Georgetown Public Policy Review*. Retrieved from https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2317992.

Podcasts and Videos

Dobbs, Kirstie Lynn. “Voices of Gen Z: The Future of Democracy.” 2020 – present. WMCK Radio, Merrimack College, North Andover, MA. (**host, Podcast/radio show**). Location: Spotify and Apple Podcasts.

“ST Global Knowledge in Action Webinar: Integration Between STS and Science.” Interview Panel hosted by the ST Global Consortium. Streamed live on January 22, 2021. (**interview/ video**). Location: YouTube.

Dobbs, Kirstie Lynn. “Students as Social Agents of Change.” Dec. 18, 2020. Merrimack Institute for New Teacher Support (**Video**). Location: YouTube.

Other Media

“Merrimack Professors, Students Launch Youth Civic Engagement Program.” August 18, 2021. (**feature**), Office of Communications and Marketing, Merrimack College, North Andover, MA.

LANGUAGE SKILLS

French – Independent in speaking, writing, and reading

Arabic – Basic knowledge in speaking, writing, and reading

REFERENCES

Peter J. Schraeder, PhD
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Dean of the College of Arts and Sciences
Loyola University Chicago
773.508.3070; pschrae@luc.edu

David Doherty, PhD
Associate Professor
Political Science Department
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Peter Sanchez, PhD
Professor Emeritus
Political Science
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